



TITLE 1 PROGRAM



Randolph Elementary

What does it mean to be Title I?

Largest federally funded K-12 program

Part of ESSA of 2015 (since 1965)

Focus: equitable educational opportunities to support student success in school communities with greater economic needs



APS Title I Mission

Providing high quality, engaging instruction that will motivate students to become lifelong learners.

<https://www.apsva.us/titlei/>



APS Title I Schools



Eligibility: 45% or more of student population designated as economically disadvantaged; - Randolph identified as 73.1%



Funds targeted for early intervention in a school-wide model



A MULTIFACETED, COHESIVE SUPPLEMENTAL TITLE I PROGRAM



Qualified, Effective Teachers

At least a bachelor's degree & are licensed/endorsed in each area they teach

100% of our teachers are properly licensed and endorsed

Parents have a right to know about their child's teachers' qualifications

Parental Right to Information About Teachers

The Every Student Succeeds Act (ESSA) guarantees parents in Title I schools the right to request certain information about their child's teachers. The information that you have a right to request about your child's teacher is:

- Whether the teacher has met state qualifications and licensing criteria for the grade levels and subjects for which the teacher is responsible.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification for licensing have been waived.
- The baccalaureate degree major of certification or degree held by the teacher and the field of discipline of the certification or degree.
- Whether the student is provided services by paraprofessionals and if so, their qualifications.

HIGH ACADEMIC STANDARDS

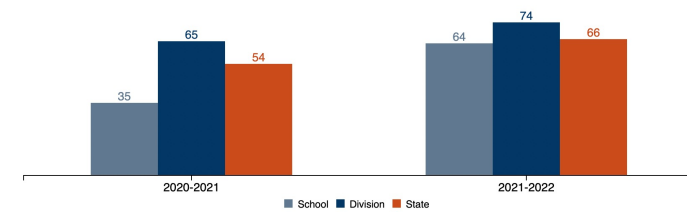


Math Performance: All Students

Mathematics results for 2019-2020 are not available due to the closure of schools and cancellation of state assessments. 2020-2021 math results reflect reduced student participation in state math assessments due to COVID-19. The wide variations in participation rates and learning conditions should be taken into consideration when reviewing 2020-2021 data.

Mathematics

UPDATE CHART



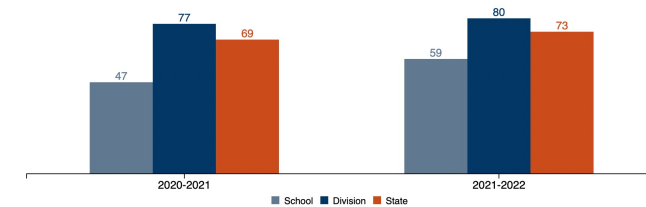
STUDENT ACHIEVEMENT BY PROFICIENCY LEVEL

Reading Performance: All Students

Reading results for 2019-2020 are not available due to the closure of schools and cancellation of state assessments. 2020-2021 reading results reflect reduced student participation in state reading assessments due to COVID-19. The wide variations in participation rates and learning conditions should be taken into consideration when reviewing 2020-2021 data.

English Reading

UPDATE CHART



Parental Right to Request Information on Assessment Opt-Out

ESSA 2015 Section 1112(e)(2) guarantees parents of students in Title I schools the right to request information about state or division policies regarding student participation in any assessments mandated by ESSA, including any policy, procedure, or parental right to opt students out of such assessments.

All students enrolled in Virginia public schools are expected to take the applicable state tests. Virginia regulations do not provide for what sometimes referred to as an "opt-out policy" for students regarding the Virginia assessments. If parents refuse to have their student participate in one or more of the required Virginia assessments, they should be aware that their students' state assessment score report will reflect a score of "O" for any test that is refused.

Virginia's School Quality Profiles provide information about student achievement, college and career readiness, program completion, school safety, teacher quality and other topics of interest to parents and the general public. Report cards are available for schools, school divisions and for the commonwealth at schoolquality.virginia.gov.

Our school link is: <https://schoolquality.virginia.gov/schools/randolph-elementary>

Additional Instructional Support



2 additional Title I–funded reading teachers provide:

- Increased capacity for extended instructional time
- One-on-one or small group learning opportunities
- Use of alternative instructional models

Early Intervention

- Summer Mailbox Books
- Services for Homeless

Community Partnerships



- Randolph PTA
- Douglas Park Civic Association
 - Elastic Inc.
- Unitarian Universalist Church of Arlington
 - Boy Scouts of America
 - HCAT Arlington
 - Real Food 4 Kids
 - PathForward
- Northwest Federal Credit Union
 - Barcroft Apartments
 - Jamestown PTA

Professional Development



Title I supports additional learning opportunities for our staff



Planning days throughout the calendar year

Family Engagement

Title I funds support family engagement activities

APS Face Policy and PIP At A Glance

School- Family Partnership Principles