



Randolph Elementary School IB Access and Inclusion Policy



Philosophy

At Randolph Elementary, inclusion applies to all students in all ways at all times. Language and communication within our school community must be respectful of all students, staff, and families. All students participate in instruction and all educators are provided with information to support students with Individualized Education Plans (IEPs).

The International Baccalaureate's (IB) learner profile outlines ten attributes that students are encouraged to develop. These attributes include being caring, open-minded, and principled which promote understanding, reflection and acceptance of others. Through this, students become internationally minded.

Rights and Responsibilities

Randolph Elementary welcomes all students and makes every effort to support each learner.

- The school is responsible for meeting student's learning needs. This includes provision of access to learning and teaching with suitable access arrangements.
- Teachers must sign understanding of the Inclusion Policy
- All teachers provide differentiated instruction
- Special education teachers develop and communicate students' IEPs to all involved school staff to ensure accommodations, services, and specialized instruction are implemented throughout the school day.
- Case Carriers write progress reports on IEP goals to communicate data-driven reports on student growth each academic quarter.
- Special education teachers are responsible for implementing IEPs in instruction and assessment.
- Families participate in student study meetings, support with eligibility components, and contribute to the eligibility and reevaluation processes.
- Once a child is found eligible for special education, families have regular updates from the school and participate in annual review meetings to update IEPs.

Practices

Randolph Elementary welcomes all students and makes every effort to support each learner. There are special education teachers, English language teachers, and related service providers in our school to support students.

Staff and families are knowledgeable and active participants in the special education eligibility, evaluation, and implementation processes. Case Carriers collaborate with involved teachers to develop well rounded IEPs. During special education meetings,



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families and teachers collaborate together to consider all possible supports and practices to develop a purposeful, supportive, and specialized IEP. Families are experts of their children and deserve a voice in all education matters and decisions. Once finalized, IEPs are communicated to relevant staff to ensure continuous implementation and awareness to support all learners.

The PYP promotes multilingualism and intercultural understanding. All students, regardless of disability, are encouraged to develop proficiency in more than one language and appreciate different cultural perspectives fostering a sense of inclusivity and global citizenship.

Beyond the special education process and meetings, Randolph Elementary involves families in Open House, Back to School Night, Conferences, Student Concerts, Assemblies, Academic Evenings, and Social Gatherings throughout the school year.

At Randolph, the Access and Inclusion Policy will be reviewed as needed to reflect the evolving needs of the school community. At the beginning of each school year the policy will be shared with the learning community including at a staff meeting, posted on the school website and at Back to School Night. A revision process will be implemented every two years by the pedagogical team. All updates will be made public to our community including families, students and staff.