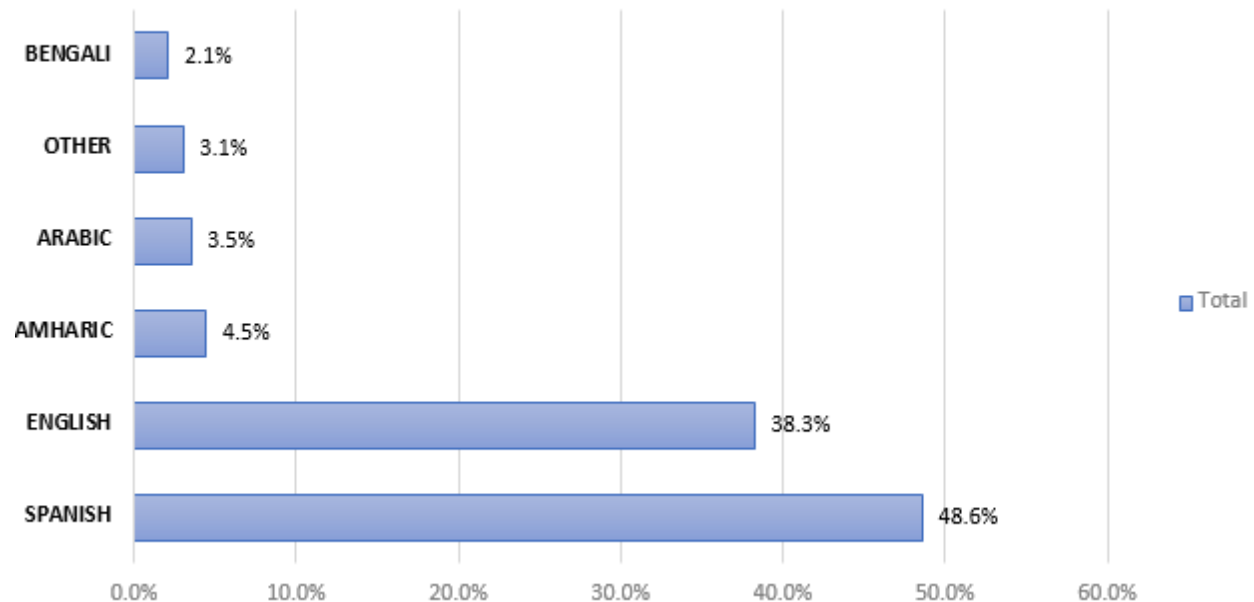


Philosophy

At Randolph Elementary School, we believe language is a fundamental part of our shared experience as humans and is therefore a fundamental aspect of our International Baccalaureate (IB) Primary Years Programme (PYP). We believe everyone is a language teacher and learner. We encourage members of our school community to draw knowledge from their home language and culture to further their learning.

The learner profile attributes encourage students to acquire and express language. These attributes include being communicators, risk-takers and balanced which help in promoting language acquisition. Language fosters international mindedness. Language is a source of personal and cultural identity and is essential to one's self-worth. We aim to develop students who are life-long and successful learners who become ethical and global citizens and communicators.

Percent of Languages Spoken at Randolph



Rights and Responsibilities

At Randolph Elementary we embrace and utilize multilingualism as a component of the PYP.

- Students have the opportunity to both learn and use IB Spanish as a component of their language learning at Randolph.



Randolph Elementary School IB Language Policy



- Students reflect and communicate in their preferred language as a scaffold for understanding. We believe that allowing students to process the content in their native language is effective in building knowledge.
- The school provides communication in the preferred home language.
- Multiple languages are represented in the classroom including labels and in classroom libraries.
- Every classroom displays an inquiry cycle, a visual representation evidencing learning
- Student portfolios include a student language portrait.
- The languages that make up the student body in individual classrooms are posted outside classrooms.

Practices

At Randolph Elementary English learner teachers work closely with classroom teachers to provide support in the classroom and in small groups to multilingual students learning English. English learner teachers collaborate with classroom teachers to plan differentiated lessons based on the students' language needs.

English learner teachers co-plan and co-teach to support the students' language needs. Many resources are used to help support language development such as the school library, books on various levels in the reading room, and online books, many in digital formats, such as MackinVia, PebbleGo, Epic, etc. Our library also contains numerous monolingual and bilingual books in the various languages of our learners.

At Randolph, the Language Policy will be reviewed as needed to reflect the evolving needs of the school community. At the beginning of each school year, the language policy will be shared with the learning community at a staff meeting, posted on the school website and at Back to School Night. A revision process will be implemented every two years by the Randolph pedagogical team. All updates will be made public to our community including families, students, and staff.