



High Academic Standards

- Focus on all students meeting challenging academic standards
- Regularly gathering evidence of student learning
- Instruction is tailored based on evidence
- Schools must meet student achievement goals, which increase each year

Accountability

Under ESSA, schools are identified for support and improvement based on multiple performance indicators.

Academic

- Academic achievement – measured by pass rates on Standards of Learning (SOL) reading & math assessments
- Growth in reading and mathematics – measured by progress tables
- Progress in English Learners gaining proficiency in English – measured by the ACCESS for ELLs 2.0 English Language Proficiency assessment

School Quality/ Student Success

- Chronic absenteeism
- School Accreditation rating



[www.doe.virginia.gov/data-policy-funding/
data-reports/statistics-reports/
accreditation-federal-reports](http://www.doe.virginia.gov/data-policy-funding/data-reports/statistics-reports/accreditation-federal-reports)

Federal Accountability Academic Indicator: Reading Performance

Assessment Yr.	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
Accountability Yr.	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
All students	75	77	79	81	83	85	88
Asian students	91	maintain progress**	maintain progress**	maintain progress**	maintain progress**	maintain progress**	maintain progress**
Black students	60	64	68	73	78	83	88
Hispanic students	59	63	68	73	78	83	88
White students	83	84	85	86	87	88	maintain progress**
Multiple races	81	82	83	84	85	86	88
Students with Disabilities	43	50	57	64	72	80	88
English Learners	47	53	60	67	74	81	88
Economically Disadvantaged students	59	63	68	73	78	83	88

Federal Accountability Academic Indicator: Mathematics Performance

Assessment Yr.	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
Accountability Yr.	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
All students	70	72	74	76	79	82	85
Asian students	90	maintain progress**	maintain progress**	maintain progress**	maintain progress**	maintain progress**	maintain progress**
Black students	51	56	61	67	73	79	85
Hispanic students	53	58	63	68	73	79	85
White students	79	80	81	82	83	84	85
Multiple races	73	75	77	79	81	83	85
Students with Disabilities	40	47	54	61	69	77	85
English Learners	46	52	58	64	71	78	85
Economically Disadvantaged students	52	57	62	67	73	79	85

Federal Accountability Academic Indicator: English Learner Progress

Assessment Year	2016-2017	2017-2018	2018-2019	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Accountability Year	N/A	2018-2019	2019-2020	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
EL Progress Target	44	46	48	50	52	54	56	58

Federal Accountability Academic Indicator: Chronic Absenteeism

Assessment Yr.	2015-2016	2017-2018	2018-2019	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Accountability Yr.	N/A	2018-2019	2019-2020	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
All students	9	9	14	13	12	12	11	10
Asian students	5	5	10	maintain progress**	maintain progress**	maintain progress**	maintain progress**	10
Black students	9	9	15	14	13	12	11	10
Hispanic students	9	9	15	14	13	12	11	10
White students	9	9	15	14	13	12	11	10
Multiple Races			16	15	14	12	11	10
Students with Disabilities	14	14	20	18	16	14	12	10
English Learners	8	8	13	13	12	12	11	10
Economically Disadvantaged students	13	13	19	17	15	13	11	10

Federal Accountability School Quality Indicator: Virginia School Accreditation

- Virginia has revised Standards of Accreditation
 - The revised SOA simplifies system.
Schools now earn one of the following 3 ratings:
Accredited
Accredited with Conditions
Accreditation Denied
- We are Accredited!

Parental Right To Request Information on Assessment Opt-Out

The *Every Student Succeeds Act of 2015 (ESSA)* Section 1112(e)(2) guarantees parents of students in Title I schools the right to request information about state or division policies regarding student participation in any assessments mandated by ESSA, including any policy, procedure, or parental right to opt students out of such assessments.

All students enrolled in Virginia public schools are expected to take the applicable state tests. Virginia regulations do not provide for what is sometimes referred to as an “opt-out policy” for students regarding the Virginia assessments. If parents refuse to have their student participate in one or more of the required Virginia assessments, they should be aware that their student’s state assessment score report will reflect a score of “0” for any test that is refused.

School Quality Profile



Virginia's School Quality Profiles (a.k.a. School Report Cards) provide info about:

- student achievement
- college and career readiness
- program completion
- school safety
- teacher quality
- other topics of interest to parents and public.

Available for schools, APS, & the Commonwealth at schoolquality.virginia.gov.

Our school link is

<https://schoolquality.virginia.gov/schools/randolph-elementary>